

2004-2005 Profile of Hurley School District 60-2

501 Adams St, Hurley, SD 57036

Home County: Turner
Area in Square Miles: 102
2004 K-12 Fall Enrollment: 152

Revenue

Other Fund Data

K-12 Instruction

Adult Instruction

Student/Staff Services

Administration Services

Transportation Services

Other Support Services

Community Services

Total Expenditures

Non-Programmed

Debt Service

Co-Curricular

PK Instruction

Expenditures

Capital Outlay Special Education

\$64,274

\$16,771

\$61,682

\$9,269

\$4,737

\$627

\$0

\$0

\$0

\$0

\$157,360

\$0

\$23,898

\$2,143

\$14,000

\$9,127

\$50,118

\$9,517

\$108,803

\$0

\$0

\$0

\$0

\$0

Pension

\$19,000

\$0

\$0

\$0

\$0

\$0

\$0

\$0

\$0

\$0

\$0

\$19,000

General

\$489,988

\$1,586

\$52,229

\$132,683

\$40,670

\$219,477

\$30,824

\$1,400

\$64,632

\$1,033,489

\$0

\$0

	General	Capital Outlay Spo	ecial Education	Pension		D	E		
Local	\$459,414	\$123,090	\$88,278	\$19,076	Bond Redemption	Revenue \$146,283	Expenditures \$138,195	Cost per AD	M
County State	\$7,700 \$547.465	\$0 \$0	\$0 \$26,867	\$0 \$0	Capital Projects	\$0	\$0	General Fund Only	\$6,535
Federal	\$57,970	\$0 \$0	\$42,743	\$0	Other Special Revenue	\$0	\$0	Educational Funds*	\$7,563
Total	\$1,072,549	\$123,090	\$157,888	\$19,076	Enterprise Funds	\$69,666	\$71,397	* Includes General, Education and Pensi	•

		Special Education	1	2004 Taxable Va	2004 Taxable Valuations			
State Aid General Aid Special Education Extraordinary Cost Fund - SE Total State Aid	\$526,266 \$5,232 \$21,635 \$553,133	Federal Flowthrou Part B, Sec. 619, PK \$ IDEA Part B \$3		Agricultural Owner Occupied Non-Ag Z Other Non-Ag/Utilities Total	\$43,900,915 \$10,544,470 \$324,795 \$4,576,865 \$59,347,045	2004 Payable 20 Levy per Thous Agricultural Non-Ag Z Owner Occupied		
ADM Data	ψεεε,1εε	Teaching Staff I)ata	Ending Fund	Ending Fund Balance			
ADM of Tuitioned Out Paid ADM of Contracted Out Paid Non-Public / Home Sch ADM	0.000 0.000 0.000	Average Teacher Salary Experience Adjusted Salary Avg Years of Experience	\$25,662 \$27,533 13.5	General Capital Outlay	\$337,705 \$260,505	Capital Outlay Bond Redemption Pension Fund	\$1.60 \$2.20 \$0.30	
General State Aid Adj. ADM	183.806	% with Advanced Degrees 15.8% Certified Instructional Staff 16.0 Classroom Staff 0.0		Special Education Pension	\$3,706 \$199	*District has opted out of General Fund levy		

Special Education December 2004 Federal Child Count Placement Categories Deaf-Blind 0 **Student Data** Home 0 **Emotionally Disturbed** 0 Residential Facility 0 Mental Retardation 0 PK-12 Enrollment 158 0 Separate School Hearing Impaired **Enrollment** Open Enrolled Students Rec'd 0 Regular Classroom 18 Learning Disabled 10 District Dropout Rate 1.0% ADM ADA Self-Contained Classroom 0 0 Multiple Disabilities % Eligible for Free/Red. Lunch 17.7% 103.582 K-8 105.905 24 Hour Program 0 Orthopedic Impairment 0 % Special Needs Students 18.4% 9-12 45.974 47.266 Early Childhood Setting 0 Visually Impaired Students Transported 55 **Total** 149.556 153.171 Early Childhood SE Setting 8 0 Deaf 9.9 Student to Staff Ratio PT Early Child and SE 0 Speech/Language 17 District Attendance Rate 97.6% Resource Room 3 Other Health Impaired 0 Number of Graduates 14 0 Day Program Autism 0 0 Home/Hospital Program 0 Traumatic Brain Injury Total 29 Developmental Delay 0 **Total** 29

Stanford Achievement Test Series, Tenth Edition (SAT10)

	Grade 3		de 3 Grade 4 Grade 5 Grade 6		Gra	Grade 7 Grade 8		Grade 11								
	Total		Total	SpEd		Sp Ed	Total	Sp Ed	Total	-		Sp Ed		Sp Ed		
	PR	PR	PR	PR	PR	PR	PR	PR	PR	PR	PR	PR	PR	PR		
Math			82				78		88		85		1			
Science			79		1		70		68		70					
Social Science			75		1		83		63		70		1			
Language Arts			51		l		70		65		68		1			
Reading			70		1		67		67		74				American College	Test (ACT)
Complete Battery			73				74		73		77				English	19.4
Number Tested	8	0	12	3	8	1	10	2	14	2	12	3	9	0	Math	21.3
		1		1		-						1			Reading	20.2
														Science	20.2	
Stanford Writing Assessment Program, Third Edition														Composite Score	20.4	

Stanford Writing Assessment Program, Third Edition

Percent Proficient or Higher

	Number Tested		Ideas and Development		Organization, Unity, and Coherence			Word Choice		Sentences and Paragraphs		Grammer and Usage		Writing Mechanics	
	Total	Sp Ed	Total	Sp Ed	Total	Sp Ed	Total	Sp Ed	Total	Sp Ed	Total	Sp Ed	Total	Sp Ed	
Grade 5	9	0													
Grade 9	17	0	83%		79%		84%		84%		88%		88%		

No assessment data are reported when less than ten students were tested.

Number Tested

12